

CPI Lesson Plan Template

Target Students: middle school student's high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Days of the Month

Lesson Objectives: Learn to say the days of the month, the 12 months, and birthday

Learning Outcomes: Students will be able to say the day of the month, 12 months, and their birthday

Standards: interpersonal communication x interpretive communication presentational communication x cultures x connections comparisons communities

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| Purpose/Time | Procedure with detailed description and examples/questions | Props/Notes/Reflections |
|---|---|-------------------------|
| Setting the stage/ review (5 minutes) | 1. Review: Teachers greet each other then students 你好 Teachers ask each other then students 你叫什麼名字？ | |
| Comprehensible input (8 minutes) | 1. Teachers role-play 今天是幾號？ 2. Teacher Chen points to the calendar and guild students practice the days of the month; 1 號, 2 號, 3 號, 4 號..... 3. Teacher Chen asks Teacher Butler 今天是幾號？ Teacher Butler responds 今天是 x 月 x 號 4. Teacher Chen asks students 今天是幾號？ | PowerPoint |
| Guided practice (15 minutes) | 1. Divide students into 2 groups, each teacher leads a group to practice 今天是幾號？ 今天是 x 月 x 號 2. Come back as a group, shift the circle of calendar to different day, practice with students 3. Teacher Chen shows calendar, practice months 4. Teacher Butler shows power point of special event of months, asks students 幾月？ 5. Hand out worksheet, students work in pair to fill out x 月 x 號 of different events | Worksheet |

| | | |
|---|---|-------------------|
| <p>Application and extension (15 minutes)</p> | <ol style="list-style-type: none"> 1. Teacher Butler shows Power Point of his passport, asks students 白老師的生日是 月 號？ 2. Hand out worksheet about students and different people's 生日, students work in pair | <p>Handouts 2</p> |
| <p>Assessment and wrap-up (5 minutes)</p> | <ol style="list-style-type: none"> 1. Hand out paper for students to write his/her birthday 2. Teachers collect the papers, mix up the papers, ask students 誰的生日是 x 月 x 號？ 3. Give the papers to student randomly, students find out whose birthday written on the papers and return the papers to that person 4. Writing characters 天, · 號 | <p>Paper</p> |
| <p>Homework/ preview (2 minutes)</p> | <ol style="list-style-type: none"> 1. Hand out HW writ month/day in characters | <p>Handout</p> |

Days of the Month

Unit question: Jintin shi ji hao?

今天是幾號?

今天是几号?

| June 2008 | | | | | | |
|-----------|----|----|----|----|----|----|
| (日) | 一 | 二 | 三 | 四 | 五 | 六 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Question: Jintian shi ji hao?

Answer: Jintian shi number hao.

Script: Teacher B is confused when writing the date.

B asks Ch the date

Ch says the date

B repeats

B asks Ss to repeat

Ch point to dates in sequence on the calendar: students repeat

B and Ch question individual students "what is the date?"

B shifts the circle and asks for new dates

Pass out little calendars

Ss model above in pairs

Months: [PowerPoint](#)

