

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: How does he look?

Lesson Objectives: appearance, parts of the body

Learning Outcomes: Will be able to identify different body parts, will be able to describe a person's appearance (pretty/handsome/good looking/tall/short/long) and will be able to write hao and xing

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: _____

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	Review: 他的衣服是蓝色的吗? 她的衣服是什么颜色的?	Ask around about the color of students' clothes(we need this for the activities at the end of the calss)
Comprehensible input (8 minutes)	<ol style="list-style-type: none"> 1. Perform a Chinese version of a well-known English song "head, shoulders, knees and toes", introduce 2. using body parts to practice <ol style="list-style-type: none"> a. 眼睛, 耳朵, 鼻子, 嘴巴, 頭髮 (這是眼睛嗎? 這是嘴巴嗎?) (口=嘴巴) b. 手, 腳, 腿 (手在哪兒? 腿在哪兒? 這是腳嗎?) 3. 遊戲 game/ Simon says to help students to pratice and remember the body parts; 4. Using Yao Ming and his translator's picture to introduce <ol style="list-style-type: none"> c. 高矮 (個子) 他很矮, 他很高。 d. 長短 (頭髮,腿) 她的頭髮很短, 他的頭髮很長 e. Grammar: Topic Comment Tā hěn gāo. <p>We use (hen + adj.)(no verb) this sentence structure to describe sb/sth.</p> <ol style="list-style-type: none"> f. use some more ppt to let students practice "sb hen+ adj." to describe. 	Picture of a face Picture of Body Ppt Pretation1 Ppt Grammar ppt

	<p>g. 他长得怎么样？他很帅/好看。他不帅。/不好看。 她长得怎么样？她很漂亮/好看。她不好看/不漂亮。</p>	
<p>Guided practice (15 minutes)</p>	<ol style="list-style-type: none"> 1. 明星照片 :ask students to describe the pictures use:” ta zhangde mamahuhu./ta hen gao. Ta de toufa hen chang. Ta de yifu shi hong se de.” To describe the person in the picture. The students were divided into 2 groups. Each group needs to think of 5 sentences to describe the people in the picture. Every students have to say their sentence out. 2. Game: guess the person: Teacher will think a person in her mind, students need to use the stuff they learned to ask teacher to get the right information to help them find out the right person. 3. Student play the same game again. 4. character teaching: 好, 行 好: 好看, 好吃, 好听, 好喝, 好玩 行: 去吃牛肉面好吗? 行; 行走 	<p>Pictures of celebrity</p>
<p>Application and extension (15 minutes)</p>		<p>Handouts 2</p>
<p>Assessment and wrap-up (5 minutes)</p>	<ol style="list-style-type: none"> 1. 	<p>PPT</p>
<p>Homework/ preview (2 minutes)</p>	<ol style="list-style-type: none"> 1. 	

Picture

Handouts 1

Handouts 2

PPT