

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low

Lesson Topic: _今天几月几号? 今年是?

Lesson Objectives: Describing days of the month, year, etc.

Learning Outcomes: ___Students should be able say the days of the month, year, etc., today's date, and what days their birthdays are.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (15 minutes)	1. Review basic greetings that the students learned the day before, ie., 你叫什么名字? 你是美国人吗? 你几岁? Divide students into pairs. Give each pair a piece of paper that tells them which celebrity one of the students is going to be and the other student needs to do a mock interview. Have students practice and then invite some of them to come up to present their interviews. 2. Review numbers 1-31 with a calendar projected onto the screen.	Paper cards with numbers
Comprehensible input (8 minutes)	1. Bring out a calendar and introduce months “yue” when flipping through the calendar one page at a time. Have students repeat the names of the months. 2. Model a conversation with body language: Q: 今天几月几号? A: 今天六月二十四号。 Repeat several times until students seem to get it. Have students repeat the conversation. 3. Point at different dates in June and ask students to say the dates. 4. Point at different dates in different months and ask students to say the dates. 5. Introduce “nian” and write “2008” on the calendar.	Home-made calendar
Guided practice (15 minutes)	1. Jeopardy! Students play a game of jeopardy which tests their knowledge of important days in America. Students need to say the dates when they see the pictures, ie. New Year's Day, Halloween, etc.	Jeopardy! PowerPoint.
Application and	1. Use pictures of Payton Manning and Martin Luther King Jr. to	A picture of

<p>extension (5 minutes)</p>	<p>introduce “ta de shengri shi ji yue ji hao.” Sample sentences: wo de shengri shi... ni de shengri shi...ta de shengri shi...</p> <ol style="list-style-type: none"> 2. Explain to students in English that the Chinese people traditionally eat noodles instead of birthday cakes on their birthdays. 3. Teach characters 天 and 号 by writing them on the board in squares. 	<p>a birthday cake. Pictures of Payton Manning and Martin Luther King Jr. A picture of a bowl of noodles.</p>
<p>Assessment and wrap-up (5 minutes)</p>	<ol style="list-style-type: none"> 1. Review today’s date by asking students to say it, first individually and then collectively. 2. Ask students to say their birthdays. 	
<p>Homework/ preview (2 minutes)</p>	<ol style="list-style-type: none"> 1. Students need to write down their birthdays, their mothers’ birthdays and their best friends’ birthdays. 	

Picture

Handouts 1

Handouts 2

PPT