

CPI Lesson Plan Template

Target Students: middle school students * **high school students**

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Making a phone call & eating out, radicals

Lesson Objectives: Have students able to make phone calls and talk about eating out.

Learning Outcomes: Students will be able to: a) call a friend and invite them out; b) accept or reject an invitation.

Standards: * interpersonal communication * interpretive communication * **presentational** communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	<ol style="list-style-type: none"> Review places and activities: chī Zhōngguó fàn, chī jīròu fàn, chī níuròu miàn, wán huábǎn, dǎ yóuxì, shàngwǎng. Review sentence structure: Wǒmen qù _____. 	PPT 1 Question cue
Comprehensible input (8 minutes)	<ol style="list-style-type: none"> Add the question “zěnmeyàng ?” Teach, hǎoba, bùxíng, tàihǎole Card Game: Two groups with two sets of identical word cards. Each student gets a word card. Students in Group A goes to group B and asks, “Wǒmen qù _____ zěnmeyàng?” Students in Group B answer “hǎo ba” if they get the same word as the other person, “bù xíng” if they get a different word. Then Group A and Group B exchange jobs. 	
Guided practice (15 minutes)	<ol style="list-style-type: none"> Teach: yǒu shíjiān, méiyǒu shíjiān Choral practice Individual practice Chant: practice in pairs, then do the chant in front of the class Teach how to make a phone call: PPT and dialogue recording Teacher explain: American say “Hello”, Chinese say “wéi Listening comprehension 	Handout 1 PPT2 Handout 2
Application and extension (15 minutes)	<ol style="list-style-type: none"> Making phone call to someone in class, inviting the person to get together with you tonight. Checking: Invite 1-2 pairs of students to role play. 	
Assessment and wrap-up (5 minutes)	<ol style="list-style-type: none"> Teach writing characters: chī, chuān 	
Homework/		

preview (2 minutes)		
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Handout1:

Vocabulary:	pīnyīn	English
喂	wéi	hello
中国饭	zhōngguófàn	Chinese dish
怎么样?	zěnmeyàng	Would you like that?
不行	bùxíng	no
有时间	yǒushíjiān	have time
没有时间	méiyǒushíjiān	have no time
好吧	hǎoba	yes
太好了	tàihǎole	sounds great
穿	chuān	to wear
吃	chī	to eat

PPT

