

CPI Lesson Plan H13

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: _____ Going somewhere _____

Lesson Objectives: _____ **Describing where they are going** _____

Learning Outcomes: Students should be able to ask each other where they are going and provide answers. _____

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: _____ Lilia Cai-Hurteau and Cheng Peizhen _____

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (15 minutes)	<ol style="list-style-type: none"> 1. Write all the questions words on the board and go over with students one at a time by asking them questions, ie. 什么- 你叫什么名字? 哪儿- 你去哪儿? 谁-他是谁? Model question and answer when students seem to have forgotten the words. 2. Review vocabulary describing daily routines, ie., 上学, 放学, 吃饭, 睡觉, etc. and help students to put these words into sentences. 3. Give each student a card with a daily activity on it. Draw a table on the board and write 我上午 / 中午 / 下午 / 晚上。。。 in the table and ask students to come up and put their activity cards behind a time and then say the complete sentences. 	
Comprehensible input (15 minutes)	<ol style="list-style-type: none"> 1. Go from 上学 to 学校 and introduce the new vocabulary by using a PowerPoint with pictures of schools, libraries, stores, park and movie theater in Bloomington. Ask students to repeat and go back and forth with the vocabulary. 2. Explain to students in English that the Chinese language is descriptive and “library” in Chinese, for example, literally means “picture book place.” Give students a few examples to guess. 3. Introduce 去 and 来 by using a puppet to pretend to be a pet and call it to come and go (someone is holding the puppet under the table). Have students say the words. 4. Introducing the structure: Q: 你去哪儿 A: 我去。。。 Model going to places (put cards with the names of the places 	PowerPoint Stuffed animal/puppet.

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	on different walls of the classroom) and ask each other where we are going.	
Guided practice (10 minutes)	<ol style="list-style-type: none"> 1. Ask students in Chinese to come and go between the places in the classroom. Ask them the question 你去哪儿, and have them provide answers. 2. Take students on a Google Earth tour to different places in Bloomington while reviewing the vocabulary. During the tour, they also “travel” to China and visit a teacher’s high school. The tour ends back at the Education Building at IU. 	Google Earth tour (KMZ file)
Application and extension (5 minutes)	<ol style="list-style-type: none"> 1. Introduce the words “男” “女” by pointing at male and female students one at a time until they get it. 2. Show them the pictures on the PPT to reinforce the words. 3. Write the characters on the board and explain a little to the students in English about the etymology of the words. 	
Assessment and wrap-up (5 minutes)	<ol style="list-style-type: none"> 1. Review the words they have learned by going back to the PowerPoint. 	PPT
Homework/ preview (1 minutes)	<ol style="list-style-type: none"> 1. Ask students to make a map of where they live using the new vocabulary. 	Handout