

CPI Lesson Plan

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Sports

Lesson Objectives:

- 1) Student will be able to express the sports they like/dislike
- 2) Students will be able to express which sports star they like
- 3) Students will be able to write characters 大, 中, 小
- 4) Students will have an idea of “Chinese Dragon Boat Racing”

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/ Reflections
Review (5 minutes)	Review: 1) 现在几点? 现在_____。 2) How to explain everyday routine	PPT
Comprehensible input (7 minutes)	1. Teachers will introduce four different sports by showing pictures (打篮球, 打棒球, 游泳, 跑步)	PPT
Guided practice (10 minutes)	1. Practice new vocabulary. For example, the teacher will say “打篮球”, students will do the action (TPR) 2. One student will do the action, and the rest of the class will say what kind of sport the student is acting	
Comprehensible input (5 minutes)	1. The teacher will introduce the new conversation: Q: 你喜欢什么运动? A: 我喜欢_____。 (Two teachers demonstrate the conversations)	PPT
Guided practice (5 minutes)	1. Teachers will ask students: 你喜欢什么运动? 2. Students will ask each other	
Application and extension (5 minutes)	Students will be introduced to traditional Chinese Dragon Boat Racing	Video

Assessment (8 minutes)	Students will listen to a passage and answer questions according to the passage	Attachment
Comprehensible input and guided practice (4 minutes)	Teach writing “大” “中” “小” by using animated strokes	
Homework/ preview (1 minutes)	Next class, students will be learning how to say: who is your favorite sports star?	

Attachment:

The teacher will read the following passage:

我家有六个人，爸爸，妈妈，哥哥，姐姐，弟弟。我没有妹妹。我的爸爸喜欢跑步，我的妈妈不喜欢跑步，她喜欢游泳。我的哥哥喜欢打棒球，我的姐姐喜欢打篮球。我的弟弟不喜欢打棒球，也不喜欢打篮球，他不喜欢运动。

Listen to the passage and answer the following question in English:

Q1. How many people in my family?

Q2. Do I have any younger brothers?

Q3. What sport does my mom like?

Q4. What sport does my older brother like?

Q5. Does my younger brother like sport?