

CPI Lesson Plan Template

Target Students: (middle school students (high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: weather and seasons

Lesson Objectives: be able to pronounce the words 周末、天气、冷、热、刮风、下雨、下雪、春天、夏天、秋天、冬天, and be able to write the characters 不、太。

Learning Outcomes: be able to talk about the weather and use 不、大。

Standards: (interpersonal communication (interpretive communication (presentational communication (cultures (connections (comparisons (communities

Designed by: YI HSUAN TSAI, CHUNLIN WANG Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	Review some questions sentences. 1. Teacher will sing a song first, and students can give comment. Practice the form 我唱歌唱得怎么样? 此部分希望学生能灵活运用上节课程里所学习的回答句型: 他唱歌唱得_____ (好/不好/马马虎虎) 2. ask students 我长得怎么样? OR 他长得怎么样? 我长得/他长得____ (很好看/不好看/漂亮/很漂亮)。 他说中文说得怎么样? 他说中文说得_____ (好/不好/马马虎虎)	Have agenda ready on the board.
Comprehensible input (8 minutes)	1. introduce new words,天气/刮风/下雨/下雪/晴天/阴天, 反复练习。 2. 介绍句型: _____(time/place)天气怎么样? _____(time /place)天气_____ (好/不好/馬馬虎虎), _____ _____(刮风/下雨/下雪/晴天/阴天) 3. 用天气预报图练习句型 Q: 星期一天气怎么样? A: 星期一天气不好, 下雨 Q: 星期二天气怎么样? A: 星期二天气好, 晴天	PPT

	3. 与学生练习对话	
Guided practice (15 minutes)	<p>1. listening comprehension (2 minutes) Students have to hear a weather report from teachers, and fill the answer in the weather report chart. Students have to report the weather one by one.</p> <p>墨西哥 Mexico: 晴天。拉斯韦加斯 Las Vegas: 阴天。北京 Beijing: 下雨。澳大利亚 Australia: 下雪。西雅图 Seattle: 下雨。Hawaii: 刮风。North pole: 下雪。印第安纳 Indiana: 刮风。纽约 New York: 阴天。台湾,台北 Taiwan, Taipei: 晴天。许多城市的名字都是直接英文翻译, 所以老师可以用中文念出各个城市, 让学生从相似的音调猜猜看是哪个城市。</p> <p>2. 学生必须一个一个上台来将不同城市的天气以拼音或是画图的方式写出答案。1 个学生写完答案后, 必须问○○○天气怎么样? 并且叫下一个人回答, 以此类推。</p>	Pictures and Handouts 2
Application and extension (15 minutes)	<p>1. 介绍 热/很热/太热, 不冷/不热, 冷/很冷/太冷</p> <p>2. Introduce and identify the new words 不、太。</p> <p>3. 介绍 春天、夏天、秋天、冬天。.</p> <p>4. Look at the following pictures and guess which season this holiday happen? 七月四日—夏天, 十二月二五日—冬天, Easter—春天, Thanksgiving—秋天。</p> <p>5. Practice the sentence 你喜欢_____还是_____。(ex. 你喜欢夏天还是冬天)</p> <p>6. 問學生：你喜欢哪个天气? (學生可以 point the picture)</p>	
Assessment and wrap-up (5 minutes)	向学生说明 performance night 的主题之一 " 北风与太阳 " 。	
Homework/ preview (2 minutes)	<p>Introduce myself</p> <p>Students have to answer the questions about themselves on the handout, and introduce themselves as a presentation assessment in the H26 class.</p>	Handout 1(three different types question lists)

Handout1

Chinese Pedagogy Institute 2008

Class: H23

Handout 1

二00八年六月二十八日

Introduce yourself:#1

Q: nǐ jià shénme míngzi? A:
(what is your name?)

Q: nǐ jǐ suì? A:
(how old are you?)

Q: nǐ xǐ huān shénme yùndòng? A:
(what kind of sport do you like?)

Q: nǐ xǐ huān shénme yīfú? A:
(what kind of close do you like?)

Q: nǐ zhǎng de zěnme yàng? A:
(how do you look?)

Introduce yourself:#2

Q: nǐ jià shénme míngzi? A:
(what is your name?)

Q: nǐ shì nǎ góu rén? A:
(what is your nationality?)

Q: nǐ jiā yǒu jǐ ge rén? A:
(how many people are there in your family?)

Q: nǐ xǐ huān shénme yīnyuè? A:
(what kind of music do you like?)

Q: nǐ zhōngwén shuō de zěnme yang? A:
(how well do you speak Chinese?)

Introduce yourself:#3

Q: nǐ jià shénme míngzi? A:
(what is your name?)

Q: nǐ xǐ huān chī shénme? A:
(what kind of food do you like?)

Q: nǐ zěnme qù xué xiào? A:
(how do you go to school?)

Q: nǐ zhù zài nǎr? A:
(where do you live?)

Q: nǐ xǐ huān nǎ ge yùndòngyuán? A:
(which athlete do you like?)

Handout 2

Chinese Pedagogy Institute 2008

Class: H23

Handout 2

二〇〇八年六月二十八日

Listening comprehension

Listen to a weather report, and write down the pinyin or draw a picture of the answer in the box.

Seattle	Hawaii	North pole	Indiana	New York	Taiwan, Taipei	Beijing	Australia	Las Vegas	Mexico

ex.

qíngtiān:



yīntiān:

guǐ



xiàyǔ:



xiàxuě:

