

CPI Lesson Plan Template: H17 (Food)

Target Students: High school students

Target Proficiency Level: Novice-Low

Lesson Topic: Food and meals

Lesson Objectives: Students will know how to express what they like to eat and they will also review the different times of day. They will also learn to write “zao” and “wan.” Previous vocab applicable to our lesson: kafei, niunai, juzi shui, zhongwu, wanshang, shangwu, xiawu, zhongguo, xihuan, chi

Learning Outcomes: Through interpersonal communication, students will practice speaking about food and they will learn Chinese food culture.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: Candace Crockett and Jingli

Purpose/Time	Procedure with detailed description and examples/questions	Props Reflections
Setting the stage/ review (5 minutes)	<ol style="list-style-type: none"> 1. Jing Laoshi waits outside. 2. Students stand-up, sit down. Then I say, “Jing Laoshi zai nar?” Look at my watch. “Xianzai ji dian?” Wait for students to respond. Look at Liu laoshi and other teachers worriedly. 3. Ask students, “Jin tian ji yue ji hao?” Hand marker to a student to write date on the board. 4. Finally, Jing knocks. I say, “Wo qu kan kan.” 5. Lai, lai, lai. “Jing Laoshi zai zhere!” “Gen wo shuo: Lai,lai!” 6. Jing laoshi says, “Dui bu qi!! Dui bu qi! Women chi fan!” “Women chi zao fan!” 7. “Mei guan xi! Mei guan xi!” (Gen wo shuo: Mei guan xi!) 8. Jing puts apron on me, and hand chopsticks to students. 9. JingLi: Wo e! Wo e! Shishi: Shenme? (Ta e ma?) JingLi: Wo e! Women qu chi fan! Shi: Hao a! 10. Jing: Ni xihuan he kafei haishi cha? BU SHUO “MA!” 11. Kang: Wo xihuan he kafei. 12. Jing says, “Kang laoshi, “He... he” Use throat and “e” sound. Mispronounce with (2, 3, and 4) Emphasize tones. Jing uses hand gestures to show tones. Use “Dui bu qi.” And “Mei guan xi.” 13. Then, turn to students. 14. Ask students, “Ni xihuan... Ta xihuan?” 15. Kang laoshi, “Ni xihuan qu Xingbake ma he kafei?” 16. Xingbake shi shenme? 17. Jing draws a star on the board. “Zhe shi xing.” 	Flashcards Aprons Menus Chopsticks PPT

	<p>18. Kang: “ah! Wo hen xihuan qu Xingbake!” Show PPT. Pull down the screen.</p> <p>19. . Model with picture of “XingBaKe.” JingLi: Zhe shi ni ma? Shi: Shi a! JingLi: Ni zai nar? Shi: Wo zai Zhongguo! JingLi: Zhe shi nar? Shi: Zhe shi Xingbake! JingLi: Zhongguo you Xingbake ma? Shi: You! JingLi: Ni xihuan he Xingbake de kafei ma? Shi: xihuan</p> <p>Guess the meaning: Introduce “borrowed” words. Guess the meaning of the pinyin... McDonald’s and KFC</p> <p>Jingli: Kendeji shi shenme? Xingbake shi Starbucks. Jingli: Ni zuotian qu Maidanglao shi hanbaobao ma? Kang: Shi a! Hanbaobao hen hao chi!</p> <p>(KFC, McDonald’s) Show slide of McDonald’s. Even hanbaobao comes from the English word “hamburger.” Jingli: Shishi, Ni xihuan chi hanbaobao ma? Shi: Wo xihuan. JingLi: Hao! Women qu chi fan!</p> <p>Put up picture of people at the restaurant. Hand-out menus to each student. Students follow along with the menu as we explain the meaning of the new vocabulary through our PowerPoint images and dialogue.</p>	
<p>Comprehensible input (8 minutes)</p>	<p>Culture: Explain the foods in China through photographs. As Chinese food culture is explained, we will also practice, “Ni jidian chi zaofan?”</p> <p>As I speak English, Jing will ask, “Ni jidian chi zhongfan?” and “Ni jidian chi wanfan?”</p> <p>Jingli: Shi,shi: Zhe shi shenme? ShiShi: Zhe shi ji. Jingli: Ni xihuan chi ji rou ma?</p>	<p>早饭 中饭 晚饭 面 牛肉 鸡肉 汤</p>

	<p>Shishi: Xihuan.</p> <p>Shishi: Ni xihuan chi jirou ma?</p> <p>Jingli: BU xihuan.</p> <p>Act out “bu” and explain the meaning.</p> <p>***Go around and ask students to respond.</p> <p>(Then, I ask Jingli if she likes beef. Repeat with students.)</p> <p>Jingli: Ni xihuan chi niurou ma?</p> <p>ShiShi: Bu xihuan. Wo xihuan chi jirou. Ni xihuan chi niurou haishi jirou? (Review haishi)</p>	饿 渴
Guided practice (15 minutes)	<ol style="list-style-type: none"> 1. After we help students translate the menu from Chinese to English, we will practice the phrase, “Ni xihuan chi shenme?” 	
Application and extension (15 minutes)	<ol style="list-style-type: none"> 1. We tell students we are preparing a school picnic and we need to prepare to order food. Two students will be go around and ask teachers and students what they like to eat. As students are filling-out the paper, we will continue to ask students what they like to eat. 2. Jingli will teach how to write the characters “zao” and “wan.” 	Handouts
Assessment and wrap-up (5 minutes)	<ol style="list-style-type: none"> 1. We will ask students what other students and teachers like to write. “Emile, wanfan ta xihuan chi shenme?” “Ta zaofan xihuan he niunai.” Students will write “zao” and “wan” on the board—the rest will be in pinyin. 2. Students will come to the chalkboard and write the pinyin and tone marks. 	PPT
Homework/ preview (2 minutes)	<ol style="list-style-type: none"> 1. Explain the homework. Review words in the word box. 	

Chinese Pedagogy Institute 2008
Jing Laoshi and Kang Laoshi
H17
Homework

Classroom Activity:

Two students will help us plan the school picnic. Please go around and find out what each person likes to eat so that we can order the right amount of beef, chicken, or noodles. Thanks for your help!

Name

**Ta xihuan chi/he shenme?
Ta xihuan x haishi y ?**

Emile Brandon	
Shannon Brandon	
Corwin Deckard	
Asiyah Din	
Christopher Fowler	
Ane Jenkins	
Una Natterman	
Victoria Thacker	
Erika Weaver	
Eloise Weir	
_____ Laoshi	
_____ Laoshi	
_____ Laoshi	

Menu

饭 (Meal)

Translation

面条 miàntiáo

牛肉 niúròu

牛肉面 niúròumiàn

牛肉汤 niúròu tāng

鸡肉 jīròu

鸡肉汤 jīròu tāng

饮料 (Drinks)

橘子水 júzishuǐ

可乐 kélè

咖啡 kāfēi

牛奶 niúniǎi

茶 chá

New Vocab:

渴 kě thirsty Ex. Nǐ kě ma?

饿 è hungry Ex. Nǐ è ma?

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Homework

Instructions: Practice making sentences with the new sentence structure “Wo xihuan chi _____.”

Ex. Wo xihuan chi niu rou mian.

Zaofan 早饭	zhongfan 中饭	wanfan 晚饭
Mian 面	niurou 牛肉	jirou 鸡肉
Tang 汤	e 饿	ke 渴

1. Wo xihuan/bu xihuan _____.
2. Ni _____ ma?
3. Ni xihuan chi _____ haishi _____?
4. Ni _____ chi shenme?
5. Wo _____ dian chi zaofan.