

CPI Lesson Plan Template

Target Students: High school students

Target Proficiency Level: Novice 11:00-11:40 (H24) 10 minutes = paper-cutting

Lesson Topic: Dictionary skills, radicals

Lesson Objectives:

Introduce students to the concept of radicals in Chinese language and introduce students to the practice of using a Chinese dictionary.

Students will be able to ask how to write a Chinese word or say a Chinese word.

10 minutes: Introduction to paper-cutting (Last 10 minutes)

Students will learn the following new vocabulary: 查字典 (look-up words in a dictionary) 写 (v. to write) 读 (v. to read) 汉字 (n. characters) 拼音 (n. pinyin)

部首 (n. radicals) 复习 (v. review) 考试 (n. test)

Learning Outcomes: Students will learn how to ask “这个字怎么写?” Students will learn to read the new vocabulary and write “的 and 得.”

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	Hand-out quiz to students. Repeat dialogue 2-3X. Ask students to give the answers. Chen: 你好吗? Shi: 我不好. Chen: 为什么? Shi: 我想我男朋友. Chen: 他叫什么名字? Shi: 他叫 Rei-an.	Picture

	<p>Chen: 他好看吗?</p> <p>Shi: 他的眼睛是蓝色的. 他的头发是红色的. 他很好看.</p> <p>Chen: Wo mei you nanpengyou. 他有弟弟吗?</p> <p>Shi: Mei you.</p> <p>Chen: Ta you gege ma?</p> <p>Shi: You gege. Zhang de hen haokan.</p> <p>Chen: Tai hao le! Zhoumou women qu chi zhongguo fan zenmeyang?</p> <p>Shi: Hao, women yiqi kai che qu chi fan he kan dianying.</p> <p>Zaijian! 2x</p>	
<p>Comprehensible input (8 minutes)</p>	<ol style="list-style-type: none"> 1. Compare the way English and Chinese look-up words 2. Then we will introduce the words “Fu” and “Shuang xi.” We will ask students, “What do you think are the necessary components of happiness?” “What are some images you would use to represent happiness?” For example: Smile, sun, money, friends 3. Hongbao is for unmarried children; after you marry you give hongbao to children on New Year’s 	<p>Fu hongbao</p>
<p>Guided practice (15 minutes)</p>	<ol style="list-style-type: none"> 1. Teach: Zen me xie? 2. Chen will teach the characters “De” and “De” by using the software and also allow students to practice writing on the chalkboard 3. Handout Character paper; practice together 4. Ask students to think of a one word they want to know. Students take paper to a teacher and ask, 	<p>PPT</p> <p>Handout paper</p>

	<p>“_____, zen me xie?” Students return to their seat and teacher ask, “_____, zenme shuo?” Help students pronounce words.</p> <p>5. Say, “Now, you don’t need to ask the teachers because you can use a dictionary.” Introduce how to use a Chinese dictionary</p> <p>6. Students look up “zidian” in packet.</p>	
<p>Application and extension (15 minutes)</p>	<p>1. Look-up new vocabulary in the packet using pinyin and radicals.</p> <p>2. Students write down English meaning onto worksheet.</p>	<p>Handouts 2</p>
<p>Assessment and wrap-up (5 minutes)</p>	<p>1. Check the worksheet on the PPT. Ask for the answers.</p>	
<p>Homework/ preview (2 minutes)</p>	<p>1. Write the two vocab words on character-writing paper 10X.</p>	<p>Writing paper</p>

(_____), zěnme xiě? (How do I write...?)

Description: An English-Chinese dictionary has English in the first half and pinyin with characters in the second half. The middle part has all the Chinese radicals and characters according to stroke order.

Instructions: Use the *second half* of the book to locate the following new vocabulary words. You can look-up any word A-Z except for I, U, and V. You **must** know the tone marks in order to look-up the words! The words are put in order from 1-4 tone. As you look-up the following 11 words, *please write down the English translation*. We will come around to help you if necessary. If there is any word you want to know in Chinese, feel free to look it up and share with the class.

Characters	Pinyin	English Definition
字典	zìdiǎn	
查	chá	
读	dú	
写	xiě	
汉字	hànzì	
拼音	pīnyīn	
部首	bùshǒu	
复习	fùxì	
考试	kǎoshì	
		love
		wedding

Challenge of the day: Use the radical index by finding the radical in the character shown below and counting the number of strokes. Check your answer by using the pinyin.

林 pinyin =