

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: _Time / 你有没有表? 现在几点? / 上课 下课 / 口 几

Lesson Objectives: __Teach how to talk about time in Chinese

Learning Outcomes: _Student will be able to answer and ask about time in Chinese

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: __Weichun Gong & Wu Ming Ji_____

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (10 minutes)	1. Review number 1-12 <ul style="list-style-type: none"> • Modeling conversation “这是几” <ul style="list-style-type: none"> a. 维春, 这是几? b. 吴明, 这是几? • Using the chart to ask the student to say the dates. 2. Review family member / family member’s relationship by using Simpson Family 3. Review 你喜欢/不喜欢 _____ by using PPT	Color paper PPT Handout 1 (Grammar)
你有没有表? 现在几点? (15 minutes)	1. 表/你我他有表/你我他没有表/你我他有没有表? <ul style="list-style-type: none"> a. Introduce the world ‘表’ by questioning with each other and the student b. Break the student into pairs to practice 2. 现在几点? / 现在几点几分? 3. Modeling conversation “现在几点?” “现在几点几分?” <ul style="list-style-type: none"> • Let student practice by using pops • Using the chart to ask the student to say the time • Break the students into pairs to practice • Break the students into two teams to practice 4. 几点上课? 几点下课? (by modeling with each other) <ul style="list-style-type: none"> • 现在几点? 现在八点. 八点上课. • 现在几点? 现在三点. 三点下课. 5. 生字: 口 几	PPT Pops Clock
Guided practice (15 minutes)	1. Group activity 2. Gap activity	Cards Handout 2

		(gap A & B)
Application and extension (15 minutes)	Daily schedule / time to wake up / time to go to school / time to finish school	
Assessment and wrap-up (5 minutes)	Review what we have taught from the class	
Homework/ preview (2 minutes)	Homework handout	

Picture

Handouts 1

Handouts 2

PPT