

CPI Lesson Plan Template

Target Students: middle school students ×× high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: ___ Clothing and Color _____ What are my preferences? _____

Lesson Objectives: _____ Colors and clothing, two new characters _____

Learning Outcomes: Students should be able to recognize and say 黑,白,蓝,红,黄, 衬衫, 裙子, 牛仔裤, and be able to express what kind of clothing they like in Chinese by using 我喜欢穿...

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	1. Give students multiple questions. Q:(Teacher)你喜欢吃什么? A:(Student)我喜欢吃... Q:**同学喜欢吃什么? Q: ** 你喜欢鸡肉还是牛肉? Finish with 牛肉.	Picture 鸡肉,面,汤, 牛肉. Pops Coffee cup, milk bottle, juice cup.
Comprehensible input (8 minutes)	1. introduce new words in order of 牛仔裤-衬衫-裙子-衣服-穿-蓝-红-黄-白-黑-颜色, practice during the time. 2. Feng: 你喜欢穿什么衣服? Lisa: 我喜欢穿裙子。 你喜欢穿什么衣服? Feng: 我喜欢穿衬衫。 3. Red is the lucky color in China. Introduce Chinese New Year's majority color - red. 4. New characters	Picture 牛--牛仔裤- 衬衫-裙子- 衣服-穿-蓝- 红-黄-白-黑- 颜色 Magazine
Guided practice (15 minutes)	1. Show the picture Dialogue on screen, and then set students into pairs, student 一: 你喜欢穿什么? student 二: 我喜欢穿红裙子 (白衬衫, 蓝牛仔裤), then exchange, practice for 1 minute. 2. Different color's ball, let student practice with each other by recognizing the color	color paper
Application and extension (15 minutes)	1. Interview exercise.	Handout 1
Homework/ preview(2 minutes)	1. New characters 2. 你喜欢穿什么衣服?	Handout 2