

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: ___ Interpersonal Skills ___ **what they have learned in the previous weeks to the real-life situation.** _____

Learning Outcomes: **Develop their interpersonal skill by using what they have learned in the class** _____

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: _____

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (6 minutes)	<ol style="list-style-type: none"> 1. Review all the sentences. Divide students into two groups. One group uses the question sentence and the other group answers. Afterwards, pick one or two students to practice. 2. Quickly refer to the pre-homework given the previous Friday. 	
Comprehensible input (20 minutes)	<ol style="list-style-type: none"> 1. Teachers model how to do “show and tell.” 2. Each student has 2 minutes maximum to make a presentation on his/her favorite item. 	
Guided practice (15 minutes)	<ol style="list-style-type: none"> 1. Review 20 characters by leading students read together. Afterwards, have students practice individually. 2. Students pick 9 characters out of the 20 characters and fill out the 3×3 bingo sheet. 3. The bingo game is over when there are 2 winners. 	Each student is given one 3×3 bingo sheet.
Application and extension (9 minutes)	<ol style="list-style-type: none"> 1. Practice singing the Chinese rap “wǒ jiā yǒu jǐ ge rén.” 	
Assessment and wrap-up (0 minutes)	<ol style="list-style-type: none"> 1. We will do the listening comprehension as a back-up activity if the Bingo game doesn't work out. 2. 你好，我是 Lisa。 请问慧茹在家吗? 3. 你好，我是慧茹。 4. 我明天生日。 请你明天来我家玩。 Question#1: Why do they meet? 5. 明天是几月几号? 	PPT

	<p>6. 明天是十月二号。</p> <p>Question#2: When will they meet?</p> <p>7. 明天天气怎么样?</p> <p>8. 明天不下雨。</p> <p>Question#3: How will the weather be?</p> <p>9. 好, 谢谢。 我们要做什么?</p> <p>10. 我们上午去公园玩滑板。 下午上网打游戏。 晚上和我的爸爸妈妈去吃牛肉面。</p> <p>11. 明天几点?</p> <p>12. 明天上午十点。</p> <p>13. 好。明天见。</p> <p>Question#4: What will they do?</p>	
<p>Homework/ preview (0 minutes)</p>	<p>1.</p>	