

## CPI Lesson Plan Template

**Target Students:** ( middle school students                      ( high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** interpretive and presentational skills

**Lesson Objectives:** review previous lessons and language form.

**Learning Outcomes:** students are able to understand the language forms and vocabularies, and make their one dialog.

**Standards:** ( interpersonal communication ( interpretive communication ( presentational communication ( cultures ( connections ( comparisons ( communities

Designed by: YI HSUAN TSAI, WU MING JI Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	1. Give handout to students, and explain the process of listening comprehension, and how to answer the question. 2. Students have 2 minutes can ask question.	Handout1
Comprehensible input (8 minutes)	1. Listen the first conversation; teacher will repeat the conversation twice, and circle the right answer in the question paper. Students have 5 minuets to finish it.  listening comprehension : context : An American boy and an attractive Chinese girl are waiting for the bus. The boy would like to meet the girl. He starts a conversation with the girl.  Boy : 你好, 你有表吗? Girl : 有, 我有表。 Boy : 现在几点? Girl : 现在晚上六点。 boy : 你是中国人吗? Girl : 是, 我是中国人。你说中文说的很好! Boy : 马马虎虎。 Boy : 你去哪儿? Girl : 我去商店买东西。 Boy : 你喜欢听什么音乐? Girl : 我喜欢听摇滚乐。 Boy : 哇!! 你的眼睛真漂亮。	Handout 1

	<p>Girl：谢谢！（she gave him a cold shoulder）  Boy：你的白衬衫真好看！  Girl：马马虎虎。  Boy：你喜欢吃什么饭？  Girl：我喜欢吃中国饭。  Boy：太好了，我也喜欢吃中国饭。  Boy：我们去吃中国饭，怎么样？  Girl：不行，我男朋友来了，再见。</p> <p>2. Check the answer together, and review the sentences.</p>	
<p>Guided practice (15 minutes)</p>	<p>listening and speaking comprehension：</p> <p>In this part, students have to pay more attention on daughter's response. Students can raise their hand if they know the answer.  This conversation is between mother and daughter talking over the phone. Teacher will repeat the conversation twice.</p> <p>M：宜轩，我是妈妈。你在做什么？  D：妈妈，我在打游戏和上网。  M：你吃中饭了吗？  D：我中午吃牛肉面。  M：你今天运动了吗？  D：今天上午我去游泳。  M：你去哪儿游泳？  D：我去 YMCA 游泳。  M：你怎么去 YMCA？  D：我骑自行车去 YMCA。  M：你今天念书吗？  D：我今天不念书。妈妈，再见。  M：喂喂喂……</p> <p>Questions：</p> <ol style="list-style-type: none"> <li>1. 女儿在做什么？</li> <li>2. 女儿今天中午吃什么？</li> <li>3. 女儿今天做什么运动？</li> <li>4. 女儿去哪儿游泳？</li> <li>5. 女儿怎么去游泳？</li> </ol>	<p>Handout1</p>

Application and extension (15 minutes)	<p>1. Interview : context : It is a Chinese school volunteer interview, students have to introduce their selves, and teacher will ask question. Students have to answer the questions about themselves on the handout from the H23 class, and introduce themselves as a presentation assessment in this class.</p> <p>3. group play : Students have to practice the phone call dialogue in pair.</p>	The Handout for interview is the homework from H23; there have three different question lists.
Assessment and wrap-up (5 minutes)	1. Make sure students can use appropriate words and sentences in the conversation and can use them well.	
Homework/ preview (2 minutes)	1.	

Chinese Pedagogy Institute 2008

Class: H26

Handout 1

二〇〇八年六月三十日

Listening comprehension

A. Multiple choices:

Context:

An American boy and an attractive Chinese girl are waiting for the bus. The boy would like to meet the girl. He starts a conversation with the girl.

Listen to the conversation twice, and circle the correct answers.

1. tā xǐ huān shénme yīnyuè?

(What kind of music does she like?)

1. yáogǔnyuè (Rock music)    2. xīhā (Hip hop)    3. ráoshége (RAP)

2. tā de chènshān shì shénme yánsè?

(What color is her shirt?)

1. báisè (white)    2. hóngsè (red)    3. lánsè (blue)

3. tā qù nǎr?

(Where is she going?)

1. diànyǐngyuàn (movie theater)    2. shāngdiàn (store)    3. gōngyuán (park)

4. tā xǐ huān chī shénme fàn?

(What kind of food does he like?)

1. yìdàlì fàn (Italian)    2. měiguófàn (American food)    3. zhōngguófàn (Chinese food)

5. tāmen yǒuméiyǒu qù chī zhōngguófàn?

(Did they have dinner together?)

1. yǒu(Yes)    2. méiyǒu (No)

B. Listening and speaking practice:

Context:

A mother and her daughter are having a conversation over the phone. Listen carefully to what the daughter says. (Take notes if you like.) You will be asked five questions afterwards and raise your hand if you know the answer.

## Handouts 2

Chinese Pedagogy Institute 2008

Class: H23

Handout 1

二〇〇八年六月二十八日

### Introduce yourself:#1

Q: nǐ jiào shénme míngzi?      A:  
(what is your name?)

Q: nǐ jǐ suì?                      A:  
(how old are you?)

Q: nǐ xǐ huān shénme yùndòng?      A:  
(what kind of sport do you like?)

Q: nǐ xǐ huān shénme yīfú?      A:  
(what kind of clothes do you like?)

Q: nǐ zhǎng de zěnmeyàng?      A:  
(how do you look?)

### Introduce yourself:#2

Q: nǐ jià shénme míngzi?              A:  
(what is your name?)

Q: nǐ shì nǎ góu rén?              A:  
(what is your nationality?)

Q: nǐ jiā yǒu jǐ ge rén?              A:  
(how many people are there in your family?)

Q: nǐ xǐ huān shénme yīnyuè?      A:  
(what kind of music do you like?)

Q: nǐ zhōngwén shuō de zěnmeyàng?      A:  
(how well do you speak Chinese?)

### Introduce yourself:#3

Q: nǐ jià shénme míngzi?              A:  
(what is your name?)

Q: nǐ xǐ huān chī shénme ?      A:  
(what kind of food do you like?)

Q: nǐ zěnmē qù xué xiào?      A:  
(how do you go to school?)

Q: nǐ zhù zài nǎr?      A:  
(where do you live?)

Q: nǐ xǐ huān nǎ ge yùndòngyuán ?      A:  
(which athlete do you like?)

