

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Asking for prices, radicals

Lesson Objectives:

Learning Outcomes: Students will be able to ask and tell price for drinks

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	<ol style="list-style-type: none"> Review he, shui, cha “Ni xihuan he cha ma?” “Wo xihuan he cha.” 	Real objects, Vocabulary with pictures on board
Comprehensible input (8 minutes)	<ol style="list-style-type: none"> Teach niunai, kafei, juzi shui Teachers modeling: “Hao he/bu hao he”, “___ hao he.” Teach bei, teacher counts “yi bei, liang bei”, students continue to count “san bei, xi bei, wu bei”. “Yi bei ___.” Teach qian; kuai, mao, fen separately; “Yi bei ___ dou shao qian.” 	Real objects, Pictures, Cups, real money
Guided practice (15 minutes)	<ol style="list-style-type: none"> Choral practice Individual practice Pair practice: “Yi bei ___ duo shao qian?” kuai, mo, fen Final Check: Tell the price of different drinks and put the price on the board next to the picture of the drinks. 	Handout 1
Application and extension (15 minutes)	<ol style="list-style-type: none"> Create your own menu Teach radicals: mouth (e.g. characters: he, kafei); person (e.g. character: nei) Teach writing characters: nei, wo 	Paper money Cups, real objects
Assessment and wrap-up (5 minutes)	<ol style="list-style-type: none"> Read aloud the words and sentences on the board. 	
Homework/ preview (2 minutes)	<ol style="list-style-type: none"> Translate Chinese words into English. Go to a restaurant/fastfood place and find out the price of a cup of coffee, juice, tea, water, milk. 	Worksheet

Homework

1. Translate the following Chinese words into English.

kāfēi _____

duō shǎo qián? _____

guǒ zhī _____

qián _____

chá _____

kuài _____

shuǐ _____

máo _____

niú nǎi _____

fēn _____

bēi _____

guì _____

piányi _____

2. Duō shǎo qián?

Go to a restaurant/fastfood place and find out the price of

Yī bēi kāfēi _____.

Yī bēi guǒ zhī _____.

Yī bēi chá _____.

Yī bēi shuǐ _____.

Yī bēi niú nǎi _____.

六月二十六号

Agenda

一 **Review**

二 **New words: more drinks and price**

三 **How much is ...?**

四 **Create your own menu**

五 **Radical & Characters**

六 **Homework**

Create your own menu

Instructions:

- 1. Find a partner. You and your partner are going to open a restaurant.**
- 2. Decide on a name for your restaurant.**
- 3. Design a menu for drinks. Write the names of drinks in Chinese (pinyin).**
- 4. If you have time, illustrate your menu with drawings.**
- 5. After you finish your menu, you may come to the front. Now you are going to change roles. One of you is a waiter and the other is a customer.**

Create your own menu

Instructions:

- 6. Find a partner. You and your partner are going to open a restaurant.**
- 7. Decide on a name for your restaurant.**
- 8. Design a menu for drinks. Write the names of drinks in Chinese (pinyin).**
- 9. If you have time, illustrate your menu with drawings.**
- 10. After you finish your menu, you may come to the front. Now you are going to change roles. One of you is a waiter and the other is a customer.**