

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: **Who Are We at School?**

Lesson Objectives: **Daily Routine And School Live**

Learning Outcomes: Students are able to use words :上午, 下午, 中午, 晚上, 上学, 放学, 念书, 睡觉, 回家, 吃饭.to express their daily routines and school lives, and to write characters: 上, 下.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: _____ Jingli and LiuFeng _____

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	Review: Materials from last class ,handouts 1 will be given, students will answer the questions by referring the handouts, teacher will give them the examples then they will work in pairs with questions and answers. (see handouts 1)	Handout 1
Comprehensible input (8 minutes)	Handouts 2 will be handed out to students: Teachers introduce the new word chīfàn niànshū by demonstration and shàngxué fàngxué huíjiā chīfàn niànshū shuìjiào by PPT, then new sentence structures will be introduced: Q: Nǐ _____ zuò shénme? A: wǒ _____ Q: Nǐ jī diǎn _____ ? A: wǒ _____ diǎn _____。	Handouts 2
Guided practice (15 minutes)	Exercise: 1. T1. Acting out(read a book, etc.) T2. Tā zuò shénme? (wait for students' response.) Tā niànshū. (group students into two: one act out, the other sound out the word.) If students have difficulties of responding the practice, we(L&J) will repeat the dialogue as an example for them quickly. 2. PPT DialogueA and B will be showed while students doing the second part of practice.(see handouts 2)	PPT DialogueA forms with pictures indicating the meaning of the vocabularies
Application and extension (15 minutes)	1. Match game: new vocabs match translation. 2. structure build up :(see picture)	PPT DialogueB forms with pictures

		indicating the meaning of the vocabularies
Assessment and wrap-up (5 minutes)	1. Choose students volunteers to demonstrate the dialogues to the whole class	
Homework/ preview (2 minutes)	1. Fill out the form with your school daily routine or activities.	Handouts 3

Picture

structure build up: use all the words students have learned to fill out the columns to make a whole sentence.

Personal pronouns

EX:
Paul de

Nouns

Bàba

Time words

Jiǔdiǎnbàn

Verb

Shuìjiào

Review

1. nǐ yǒu _____ ma?/ nǐ yǒuméiyǒu _____? (Do you have ___?)
wǒ yǒu _____. (I have ____.)
wǒ méiyǒu _____. (I don't have ____.)

Nǐ zhùzài nǎr? (Where do you live?)
wǒ zhùzài _____. (I live in ____.)

Nǐ xǐhuān shénme? (What do you like?)
wǒ xǐhuān _____. (I like ____.)

2. nǐde shēngrì shì jǐyuèjǐhào? (What date is your birthday?)
Wǒde shēngrì shì ___#___ yuè ___#___ hào. (My birthday is ____.)

Xiànzài jǐdiǎn? (What time is it?)
Xiànzài ___#___ diǎn. (It is ____.)

Jīntiān xīngqī jǐ? (What day is today?)
Jīntiān xīngqī ___#___. (Today is ____.)

Jīntiān jǐhào? (What is the date today?)
Jīntiān ___#___ hào. (Today is ____.)

Dialogue A

Asking When Something Happens

Sentence structure

Q: Nǐ _____ zuò shénme?

A: wǒ _____

Example:

Nǐ xiàwǔ zuò shénme?

Wǒ xiàwǔ niànshū。
(s + TW + V)

Q	TW	
shàngwǔ		morning
zhōngwǔ		noon
xiàwǔ		afternoon
wǎnshàng		evening;night
A	TW	
shàngwǔ		huíjiā
zhōngwǔ		shàngxué
xiàwǔ		Chī fàn
wǎnshàng		Niànshū
		shuìjiào

V

Dialogue B

Telling the Time When Something Happens

Sentence structure:

Q: Nǐ jǐ diǎn _____?

A: wǒ ___ diǎn _____。

Example:

Q: Nǐ jǐ diǎn shuìjiào?

A: Wǒ shí diǎn shuìjiào 。
(s + TW + V)

shàngxué	go to school
fàngxué	(school) dismissal
huíjiā	go home
chīfàn	eat a meal
niànshū	study
shuìjiào	sleep

New Characters:

上

下

Use complete sentences to fill out the form with your Daily Routine and School Activities:

(Example: 7:00 am: wǒ qǐdiǎn qǐchuáng_____)

9:00 am: _____

10:00 am: _____

11:00 am: _____

12:00 pm: _____

1:00 pm: _____

3:00 pm: _____

5:00 pm: _____

7:00 pm: _____

9:00 pm: _____

10:00 pm: _____

PPT:
H10