

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Subject of Study

Lesson Objectives/Outcome:

1. Students will use the characters they know to write on the invitation card for the performance night.
2. Students will be able to make selection in Chinese.
3. Students will use the vocabularies they learned to play “concentration game”.
4. Students will be able to give command in Chinese through playing “teacher says”.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (10 minutes)	<ol style="list-style-type: none"> 1. Review the vocabularies that students learned before. Write the vocabularies that you want the students to review on the white board and play “concentration game” with the students. 2. Review the sports from previous lesson by playing “Teacher Says”. After teachers model a few times, ask students to come out giving command. 	Whiteboard
Comprehensible input 1 (10 minutes)	<ol style="list-style-type: none"> 1. Teach students 4 subjects 中文, 英文, 音乐, 数学 using PPT 2. Write the subjects on Post-it and stick it to the weekly schedule while you review the subjects with the students. 3. Put the card on the white board. Divide students to two teams and assign each student a number. Ask students to hit the picture either (中文, 英文, 音乐, 数学) when the teacher says “我不喜欢____.” (Replace with 3 other subjects) that you want the student to hit after teachers modeling it. 	PPT Fly swatter
Chant (5 minutes)	<ol style="list-style-type: none"> 1. Teach “你喜欢中文还是音乐?” Teachers model first and 	響板

	<p>than ask the students to answer.</p> <ol style="list-style-type: none"> Review ”你喜欢中文还是音乐?” through power point game. Use 響板 to teach a chant and ask students to practice by replacing the other subjects. 	<p>Handout1- chant</p> <p>Power Point</p>
<p>Application and extension (15 minutes)</p>	<ol style="list-style-type: none"> Create invitation card with preprinted card paper. Do paper cutting. Cut “中文 “using scissors and color paper and ask students to paste it on the card. Tell teachers that many Chinese are symmetry so they can fold the paper and cut half of it to become a character. Ask student to write the date of the performance in Chinese. 二〇〇八年七月一日。 	<p>Scissors, Card paper, Glue, ribbon</p>
<p>Homework</p>	<p>Distribute the student review handout</p>	<p>Student Review Handout</p>

Handouts 1- Chant:

数学，数学，英文， (Math, math, English)

Shù xué, Shù xué, Yīng wén

我喜欢上英文。 (I like English.)

Wǒ xǐhuān Yīngwén.

音乐，音乐，中文， (Music, Music, Chinese)

Yīnyuè, Yīnyuè, Zhōngwén

我喜欢上中文。 (I like Chinese.)

Wǒ xǐhuān Zhōngwén.

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Student Review Handout**

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Zhōngwén (Chinese)

yīnyuè (Music)

Nǐ xǐhuan shénme? (What do you like?)

Wǒ xǐhuan Zhōngwén. (I like Chinese.)

Nǐ xǐhuan Yīngwén háishi shùxué? (Do you like English or Math?)

Wǒ xǐhuan Yīngwén. (I like English.)

dǎ lánqiú (play basketball)

dǎ bàngqiú (play baseball)

yóuyǒng (swim)

pǎobù (jog)

Nǐ xǐhuan shénme yùndòng? (What sports do you like?)

Wǒ xǐhuan yóuyǒng. (I like swimming.)

Nǐ xǐhuan nǎge yùndòngyuán? (Which athlete do you like?)

Wǒ xǐhuan _____ . (I like ...)

Glossary

中 [zhōng] middle

文 [wén] language

中文 [Zhōngwén] Chinese (written) language

英文 [Yīngwén] English (language)

数学 [shùxué] mathematics

音乐 [yīnyuè] music

还是 [háishi] or

打 [dǎ] hit; play

篮球 [lánqiú] basketball

棒球 [bàngqiú] baseball

游泳 [yóuyǒng] swim

跑步 [pǎobù] jog

运动 [yùndòng] sports

运动员[yùndòngyuán] athlete