

## CPI Lesson Plan

**Target Students:** X  middle school students  high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:**

- 1) Numbers (21-30)
- 2) Age
- 3) Writing numbers “five” and “six” in characters

**Lesson Objectives:** Student will be able

- 1) To count from 21-30
- 2) To ask and answer “how old are you?”
- 3) To write character “五” and “六”

**Standards:** X  interpersonal communication X  interpretive communication X  presentational communication  cultures X  connections  comparisons  communities

**Designed by:** Yang Li and Tungfen Lee

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	<ol style="list-style-type: none"> <li>1. Teacher greets students by using the sentences they have already learned. (你好, 你叫什么? 你是中国人吗? 你是美国人吗? )</li> <li>2. Review numbers 1-20 by using Chinese sign language</li> </ol>	<ol style="list-style-type: none"> <li>1. Get to know the students</li> <li>2. Writing on the board</li> </ol>
Comprehensible input and guided practice 1 (10 minutes)	<ol style="list-style-type: none"> <li>1. Introduce numbers 21-30, (2x10+1,etc.) lead students to count from 1-30</li> <li>2. Game: Bingo. (Randomly select 16 numbers between 1 and 30. Four numbers circled in a line e.g., vertical, horizontal, or diagonal is the winner. )</li> </ol>	<ol style="list-style-type: none"> <li>1. Writing on the board, introducing number 21-30</li> <li>2. flash cards, practicing 1-30</li> </ol> <p>Attachment 1: Bingo form</p>
Comprehensible input and guided practice 2 (10 minutes)	<ol style="list-style-type: none"> <li>1. Teachers demonstrate conversations on how to ask age.</li> <li>2. Teacher uses PPT to show birthday pictures with number and name to practice conversations, for example 你几岁? 我__岁。 Mike 几岁? Mike 八岁。</li> </ol>	PPT(happy birthday);

	3. Check students' understanding: Teacher first asks a couple of students' age then students take turns to ask each other.	
Application and extension (10 minutes)	1. Information gap activity: Students fill in the missing information by asking and answering “ <u>Name</u> + 几岁?” “ <u>Name</u> + <u>number</u> + 岁.” 2. Check answers: Students present the information from the worksheet	Attachment 2 A-B  PPT: check answers
Comprehensible input and guided practice 2 (10 minutes)	1. Introduce characters “五 and 六” by showing the animated strokes in order with PPT 2. Check character recognition by showing the “五 and 六” flash cards	PPT (animated stroke)  Flash cards: 五 and 六
Assessment and wrap-up (4 minutes)	1. Game: How fast can you do it? On the worksheet, students circle all the 五 and 六 they can find. Count as fast as you can, and raise your hand quickly. “How many 五 did you find? _____; How many 六 did you find? _____” 2. Check answers	Attachment3: Game  PPT: check answers
Homework/ preview (1 minutes)	1. Homework: Matching worksheet (drawing lines to make connection to numbers, characters, and pinyin)	Attachment4: Homework

# Attachment 1: Bingo

Chinese Pedagogy Institute at Indiana University

6/24/2008

Middle School (M3)

Please randomly select 16 numbers between 1 and 30.

Four numbers circled in a line is the winner.


Please use the following sentences in Chinese to find out the information.

	zhōng wén 中文 (Chinese)	yīng wén 英文 (English)
1	nǐ jǐ suì 你几岁？	How old are you?
2	wǒ _____ suì。 我_____岁。	I am _____ years old.

míng zì 名字	sù 岁
Sarah	二十四
Dakota	
Jacob	三
Katie	
Bryce	
Julie	十六

Please use the following sentences in Chinese to find out the information.

	zhōng wén 中文 (Chinese)	yīng wén 英文 (English)
1	nǐ jǐ suì 你几岁？	How old are you?
2	wǒ _____ suì。 我_____岁。	I am _____ years old.

míng zì 名字	sù 岁
Sarah	
Dakota	七
Jacob	
Katie	十二
Bryce	二十九
Julie	

**B**



Attachment 4: Homework  
Chinese Pedagogy Institute at Indiana University  
6/24/2008  
Middle School (M3)

## Matching Game (drawing lines to make connection)

一	èr	3
三	liù	4
五	yī	6
二	sì	2
六	sān	5
四	wǔ	1

Attachment 4: Daily Review handout  
Chinese Pedagogy Institute at Indiana University  
6/24/2008  
Middle School (M3)

## **2008 CPI Student Review Handout**

### **6-23-08**

Nǐ hǎo.

(Hello)

Lǎoshī (nǐ) hǎo.

(Hello, teacher)

Nǐ jiào shénme míngzì?

(What's your name?)

Wǒ jiào \_\_\_\_\_.

(My name is \_\_\_\_\_)

Nǐ shì měiguó (zhōngguó) rén ma?

(Are you an American (a Chinese)?)

Shì, wǒ shì měiguó (zhōngguó) rén.

(Yes, I am an American (a Chinese).)

Búshì, wǒ búshì měiguó (zhōngguó) rén.

(No, I am not an American (a Chinese).)

### **6-24-08**

Nǐ jǐ suì?

(How old are you?)

Wǒ \_\_\_\_\_ suì.

(I am \_\_\_\_\_ years old.)

Nǐ shàng jǐ niánjí?

(Which grade are you?)

Wǒ shàng \_\_\_\_\_ niánjí.

(I am in \_\_\_\_\_ grade.)

Nǐ shì nǎ guó rén?

(What is your nationality?)

Wǒ shì měiguó (zhōngguó) rén.

(I am an American (a Chinese).)

## **Glossary**

你好 [nǐhǎo] Hello

再见 [zàijiàn] goodbye

谢谢 [xièxie] thanks

不客气[bú kèqi ] You're welcome!

对不起[ duì buqǐ ] I'm sorry; excuse me

没关系[méi guānxi ] never mind

老师[ lǎoshī ] teacher

是 [shì] to be

不是[búshì] not be

吗 [ma] interrogative particle

美国[měiguó ]United States

中国 [zhōngguó ] China

人 [rén] person

叫 [jiào] to be called;

我 [wǒ] I, me

他 [tā] he, him

什么[shénme] what

名字[míngzi] name

几[jǐ] how many

岁[suì] years old

上[shàng] to enroll

年级[niánjí] grade

学生[xuésheng] student; pupil

哪[nǎ] which?; what?; how?