

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Numbers and Self-Introduction

Lesson Objectives/Outcome:

1. Students will be able to do estimation (0-99) in Chinese.
2. Students will be able to say and write 大 and 人.
3. Students will be able to identify and say nationality.
4. Students will be able to make balloon animals and introduce it (include age and name) to his/her friends.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

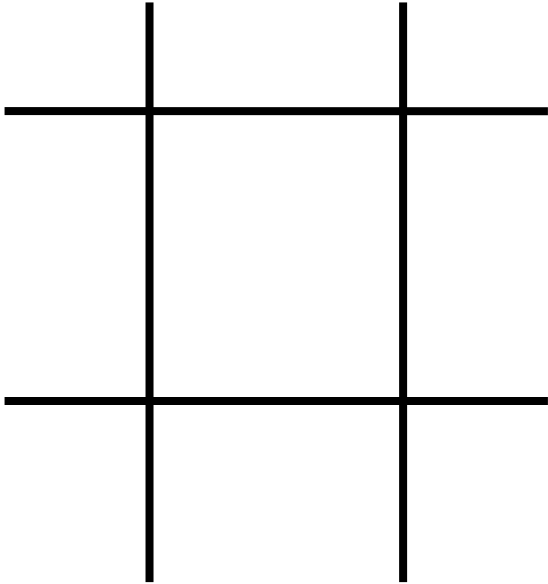
- 1.1. Students will converse with teachers in class.
- 1.2. Students follow teachers' instruction to do activities and make balloon animal
- 1.3. Students to introduce their balloon animals to other students and teachers.
- 2.1 Students learn the lucky and unlucky numbers in Chinese.
- 4.2 Students learn to compare lucky numbers in China and Western world
- 5.2 Students learn to make balloon animal in their leisure time.

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Greeting and Review 1-10 (3 min)	<ol style="list-style-type: none"> 1. Greeting. 2. Review numbers 1-10 using hand gesture. 	
Numbers 31-99 (10 min)	<ol style="list-style-type: none"> 1. Teach students to count by 10 through power point. Give students the handout of the number and review through power point. 2. Play wheel of the fortune with students. Divide students to two teams (A and B) and see which team can answer most of the questions. 3. Teach lucky and unlucky numbers "8" and "4". 	Power point –Wheel of the fortune Whiteboard and power point
Review Nationality Teach "Who is	<ol style="list-style-type: none"> 1. Use power point with pictures of American and Chinese to review "他/她是哪国人?" "他是美国人。" 	Power point

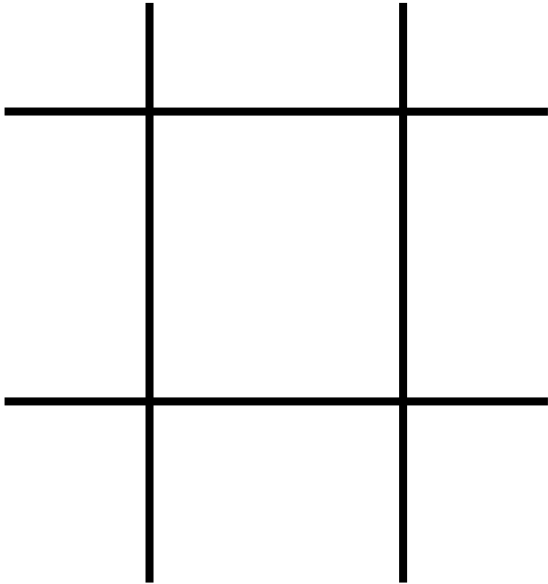
he/she?” (8 min)	2. Teach “他/她是谁?” using power point and prompt students for answer by pointing to next person and ask “Who is he/who is she)	
Teach new Characters(大 and 人)-(3 min) 1. Tic Tac Toe (4 min) 3. Review (5 min)	1. Teach 大 and 人 by doing TPR and put “人” in sentences “你是哪国人“. “我是中国人“. Play Tic Tac Toe using 大 and 人. 2. Review 8 characters 大, 人, 一, 二, 三, 四, 五, 六 by playing “ Guess what I wrote ” using power point to give instruction. Ask students to use	White board Handouts 1- Tic Tac Toe Power point
1. Watch Film Clip (5 min) 2. Presentation Skit (8 minutes)	1. Play “Kuai Le Han Yu” film (Level 1-lesson 1 and 2) 2. Teach students to make balloon animal and ask them to introduce the animal to other students including the animal’s age, name and the student’s name.	Kuai Le Han Yu CD-ROM Power point
Assessment and wrap-up (2 min)	Assess students through observation their presentation.	

Handout 1- Tic Tac Toe for “大 and 人”



大

人



人

大

PPT