

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: 你喜欢中文, 还是英文?

Lesson Objectives: 中文/英文/数学/音乐; ……还是…….; new characters 国、文

Learning Outcomes: Students will be able to introduce their daily schedule on particular subjects.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

Designed by: 张淑安、王春龄

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	1. review –Family members --Birthdays --Phone Numbers --Sports 王: 我们上课。我是王老师。 张: 你好, 我是张老师。 王(ask students): 你有哥哥吗? 你有弟弟吗? 他几岁? 你的生日是几月几号?你哥哥的生日是几月几号? 你的电话号码是几号?(大家一起说) 我喜欢游泳, 你喜欢什么运动? 2. turn to your classmate and practice for 2 minutes.	Have agenda/ questions ready on the board.
Comprehensible input (8 minutes)	1. Use PPT to show China map, America map and four subjects. (中文、英文、数学、音乐) Forth and back for few times till they totally know it. 张: 中国、美国。我们是中国人, 你们是美国人。 王: 我们中国人说中文, 你们美国人说英文。 ● 张: 数学(王 changes PPT's picture, and have music ready.), 我喜欢数学。(我不喜欢数学。) 我不喜欢上数学课。 ● 王 play music and say: 音乐。我喜欢听音乐。 Having students practice for 2 minutes. “你喜欢音乐吗?” 2. After students solid know those subjects then start the	PPT shows subjects.

	<p>alternative sentence: 你喜欢…, 还是…? First, we will use chocolate and broccoli for modeling then move to subjects.(巧克力、花椰菜)(猫、狗) (数学、英文)</p>	
<p>Guided practice (15 minutes)</p>	<p>1. 王: 你喜欢音乐, 还是数学? 张: 我喜欢音乐。你喜欢上音乐课, 还是数学课? 王: 我喜欢上数学课。 张: 你喜欢中文, 还是英文? 王: 我喜欢英文。 Give students 3 minutes to interview any teacher.</p> <p>2.张: 我们练习练习写字。(use gesture to guide students and teach them how to write 国 and 文.)</p>	<p>Handouts 1 Practice subjects and sentence.</p>
<p>Application and extension (15 minutes)</p>	<p>1. Ask students listen carefully and circle the right answers on handout. 王: 你昨天做什么? 张: 我昨天上午上课。</p> <p>王: 你昨天上什么课? 张: 我上中文课。</p> <p>王: 你喜欢音乐, 还是英文? 张: 我喜欢音乐。</p> <p>2.Our class has a new student who is your new neighbor. You know him more than others. Now you are chatting with classmate after school.</p> <p>王: 他叫什么名字? 张: 他叫王中。</p> <p>王: 王中有姐姐和妹妹吗? 张: 他没有姐姐, 有一个妹妹?</p> <p>王: 王中喜欢游泳, 还是跑步? 张: 他喜欢游泳。</p> <p>王: 他晚上喜欢听音乐, 还是打球? 张: 他晚上喜欢打球。</p>	<p>Handouts 2 Take a note.</p>

	Check the answers together later.	
Assessment and wrap-up (5 minutes)	<p>1 introduce pinyin: z, c, s</p> <p>z-reads, ipods; 再见, 名字, 昨天, 住在</p> <p>c- it's, cats; 几次, 中国菜, 蔡老师, 中餐 (can), 几寸(cun)。</p> <p>s-yes, sue; 几岁, 三, 四, 孙子。</p> <p>2.introduce radicals: 口, 手(扌)</p> <p>example:吃 to eat、喝 to drink、咬 to bit、唱 to sing、吵 to argue、吐 to vomit……打 to hit、提 to pick、拉 to pull、扛 to carry、推 to push、摆 to put、挂 to hang……</p> <p>3.Please find out from your classmate, which of the following they prefer?</p>	<p>PPT for pinyin and all group words</p> <p>Handout 3</p>
Homework (1 minutes)	Return students' homework folders.	Homework Handout 4

*Please use the sentence you just learn, X or Y, to interview a teacher in the classroom.

xǐ huān

háishì

*你喜歡……还是(or)……?

游泳 yóuyǒng	跑步 p?obù
貓 māo	狗 g?u
中文 Zhāngwén	英文 Yīngwén
數學 Shùxué	音樂 Yīnyuè
Jay Li	Jackie Chan
Vacation	School days

【Part 1】

Please listen carefully and answer following questions. We will read the following questions twice.

1. What did he do in the morning yesterday?
A--He went to class. B—He went swimming. C—He slept.

2. What classes did he have yesterday morning?
A—math B—music C—English D--Chinese

3. What's his favorite subject?
A—math B—music C—English D--Chinese

【Part 2】

Answer the following questions about Wáng Zhōng.

1. He has one _____?
A—younger brother B—older brother C—younger sister D—older sister

- 2—What sport does he like?
A—Swimming B—Jogging C—Soccer D—Football

- 3—What does he prefer to do in the evening?
A—Sports B—Music C—Math D--Chinese

Pinyin: z, c, s

z-reads, ipods

再见(zàijiàn), 名字(míngzì), 昨天(zuótiān),
住在(zhùzài)

c- it's, cats

几次(jǐcì), 中国菜(zhōngguó cài), 蔡老师(cài
lǎoshī), 中餐(zhōng cān), 几寸(jǐ cùn)

s-yes, sue;

几岁(jǐ shì), 三(sān), 四(sì)

Radicals: 口, 手(扌)

口(kǒu)--吃(chī) to eat、喝(hē) to drink、

咬(yǎo) to bit、唱(chàng) to sing、吵(chǎo)

to argue、吐(tù) to vomit

手(扌)shǒu--打(dǎ) to hit、提(tí) to pick、

拉(lā) to pull、扛(káng) to carry、推(tuī) to push、

摆(bǎi) to put、挂(guà) to hang

Find out from your classmate which of the following they prefer. Please use Chinese to ask questions.

“Nǐ xǐhuān _____, háishì _____ ? ”

- *Studying English or Chinese**
- *Dogs or cats**
- *Hannah Montana or Avril Lavigne**
- *The Hulk or Batman**

Find out from your classmate which of the following they prefer. Please use Chinese to ask questions.

“Nǐ xǐhuān _____, háishì _____ ? ”

- *Studying English or Chinese**
- *Dogs or cats**
- *Hannah Montana or Avril Lavigne**
- *The Hulk or Batman**