

CPI Lesson Plan Template

Target Students: middle school students high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: _____ **Calligraphy** _____

Lesson Objectives: Students get their Chinese names, and get familiar with calligraphy.

Learning Outcomes: practice writing characters by using calligraphy brush and have a brief idea what is the Chinese names meaning and the way Chinese people give names.

Standards: interpersonal communication interpretive communication presentational communication cultures connections comparisons communities

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Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	1. Get everything ready: table, Four Treasure of the Study, bottle ink, practicing paper ,red paper.	Picture
Comprehensible input (8 minutes)	1. Give an brief introduction for the Four Treasure of the Study and calligraphy. 2. Introduce how to write calligraphy, brush holding, stroke order and ink using.	
Guided practice (15 minutes)	1. Introduce their Chinese names. 2. Invite the students come up and introduce the meaning of the names, then practice their Chinese names which teacher just gave, and the teacher who gave the name will be the instructor of the student . 3. Students learn to hold the brush then learn to write their names in proper stroke orders.	Handouts 1
Application and extension (15 minutes)	1. After practice, students write down their names on the red paper, then keep them as the souvenirs	Handouts 2
Assessment and wrap-up (5 minutes)	1.	PPT
Homework/ preview (2 minutes)	1.	

Picture

Handouts 1

Handouts 2

PPT